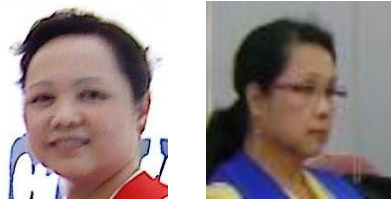


## Our Guest Speaker tonight:



### ZENONIDA BROSAS

- Director, PRC – Quezon City Chapter - 2006 – present,
- Chairman, Technical Committee of Philippines Panel for Peace Talks with Moro Islamic Liberation, basically responsible for providing technical assistance in preparation of negotiating points for the Panel Members use in the meeting with the MILF and in the preparation of Policy recommendations for President approval
- NSC Representative to the National Peace and Order Council
- NSC Representative to the National Committee on Social Integration

#### PRESENT EMPLOYMENT

- Assistant Director General Office of Governance and Public Policy (OGPP), National Security Council Philippines

#### Responsibilities

- Supervise the preparation of the Information and Intelligence requirements of the President and the National Security Council Adviser which involves daily monitoring and assessment of local and foreign developments bearing on national security, formulates policies for the President's consideration and conducts a continuing review of the policies and programs affecting national security and intelligence operations.

#### EDUCATIONAL ATTAINMENT

- Bachelor of Science in Agriculture, University of the Philippines, Quezon City and Los Banos, 1965 - 1969
- Short Course in Development Economics, University of Florida, Gainesville, Florida, U.S.A.  
April – September 1977 (Candidate)
- Master in Urban and Regional Planning, School of Urban and Regional Planning, UP, Quezon City, 1978 – 1979
- Ph.D. in Urban and Regional Planning, University of the Philippines, QC 1985 – 1987 (Candidate)
- Strategic Business Economics Program (SBEP), University of Asia and Pacific (Formerly CRC), 1993 (Diploma Program)
- Certification Security Studies, Asia Pacific Center for Security Studies, Honolulu Hawaii, September 17 – December 20, 2003
- Disarmament Demobilization and Reintegration (DDR) Course, Swedish National Defense College, Stockholm Sweden, September 7-22, 2008

Rotary Club of New Manila Heights  
REGULAR WEEKLY MEETING  
7:30 pm, October 26, 2010 (Tuesday)  
Mt. Carmel Shrine Parish, Peñafrancia Hall, 5<sup>th</sup> St., Quezon City

## P R O G R A M

<b>Call to Order</b>	Pres. Ma. Elisa "Baby" Allado
<b>Invocation</b>	PP Eduardo "Ed" Aguila
<b>National Anthem</b>	Rtn. Annabelle "Anabel" Jereza
<b>The 4-Way test</b>	Rtn. Irma "Irma" Pizarro
<b>Rotary Information</b>	PDG Mario "Mar" Nery
<b>Community Singing</b>	Rtn. Isidra "Inday" Nery
<b>Introduction of Guest Speaker</b>	Dir. Annie "Annie" Torres
<b>Talk on Anti-Violence</b>	Zenonida "Zen" Brosas
<b>Finest Moments</b>	PP Dennis "Dennis" Arca
<b>Introduction of Visiting Rotarians &amp; Guests / Announcements</b>	Sec. Bernadette "Badette" Redublo
<b>Classification Talk</b>	Rtn. Nick "Capt" Torre
<b>PRESIDENT'S TIME</b>	Pres. Ma. Elisa "Baby" Allado
<b>RCNMH Hymn</b>	PE Alejandro "Alex" Buot
<b>Adjournment</b>	Pres. Ma. Elisa "Baby" Allado

**Night Chair:** PP Alfonso "Ponchit" Miranda

Today we are launching the Anti-violence Program for the Youth still in line with the observance of Vocational Service month. Following is the project concept. The pilot population will be the 3<sup>rd</sup> year High School students of our adopted school, P. Bernardo High School (PBHS), to be incorporated in their Values Education classes. Project partners are RCNMH, Philippine Red Cross Quezon City Chapter, & PBHS Parents/Teachers in close coordination with our Guest Speaker tonight.

## ANTI-VIOLENCE PROGRAM FOR THE YOUTH

### RATIONALE:

Violence among youth is a worrisome development, especially because of the proliferation of crimes committed by young people. Young people usually justify their fighting by claiming that they had "no choice". However, this is true only in rare cases; oftentimes, they are only unable to see that there are other ways to resolve matters amicably and peacefully. As such, ways to prevent violence from occurring among young people should be established.

### CONCEPT:

The Anti-Violence Program (AVP) for the youth will have two-fold goals, namely:

1. to train the youth (and possibly their parents/teachers) on conflict resolution and management without resorting to violence
2. to advocate and promote a culture of peace among the youth, so that they do not immediately resort to violent acts in addressing conflict situations

The AVP seeks to combat the following forms of violence: **assault, bullying and harassment, sexual abuse/assault, dating violence, hate crimes, robbery and property crime, and stalking**. It also caters to those experiencing **trauma due to violence** and those whose friends/children are **experiencing violence**.

The program will be piloted in the school setting first and will subsequently be brought to the barangay level by a team made up of youth and adults.

The AVP is a set of exercises with the aim of **inculcating an attitude of aversion towards violence**. These exercises will include the following:

- Getting to know you – this allows the participants to mingle

with each other, preventing any feelings of mistrust to build up

- Deconstruction of perceptions – this allows the youth to remove any stereotypical images between each other, allowing them to see each other in a new perspective; this exercise promotes camaraderie between the participants
- Scenario resolution – this allows the participants to resolve a simulated conflict and determine who among them might resolve matters forcefully, who might resort to a compromise agreement, or who might end up fleeing the problem
- Dialogue session – this allows the youth and their parents/teachers to talk to each other on the matter of violence; it promotes understanding by encouraging both sides to share how violence affects them, whoever the source in the household may be
- Peer assistance – this allows the participants to learn the ways on helping their peers who might be affected by violence; this teaches them on how to be supportive and attentive to the concerns of their friend in need
- Community assessment – this allows the participants to map out their barangay/community and locate areas where the youth hang out, where crimes take place, and where support mechanisms are situated

The workshop will consist of lectures and exercises. After each exercise, the AVP team will conduct a lecture/consolidation activity wherein they collate the reactions and inputs of the participants. The team then discusses the implications of the exercise and what lessons on anti-violence can be drawn from it.

The AVP pilot will be held on weekdays during the Values Education classes of the students. A detailed schedule will be prepared upon approval of the concept.

Upon completion of the AVP sessions, the participants are invited to support other AVP teams in conducting sessions in other areas, with the end view of making them leaders in conducting such sessions. The participants are encouraged to keep in touch with the team that facilitated them to ensure that lapses in peaceful attitudes and mindsets are contained and resolved, thereby avoiding a return to violence. A monitoring mechanism will be put in place to follow up on the activities of the participants.